

Benvolgudes sòcies, benvolguts socis,

Us enviem adjunta la crida a la presentació de propostes de seminaris i workshops relacionats amb els estudis catalans. Com ja sabeu, aquest és el primer cop que la NACS tira endavant aquesta iniciativa, destinada als socis de l'associació.

El termini per a la presentació de propostes expira l'1 de desembre de 2019. Les activitats s'hauran de realitzar durant el 2020. Les propostes s'han de fer arribar a la secretària de la NACS, Aurélie Vialette (secretarinacs@gmail.com). El comitè avaluador donarà a conèixer la seva decisió el gener de 2020.

Si teniu qualsevol dubte sobre la convocatòria, poseu-vos en contacte amb nosaltres.

Ben cordialment,

Robert Casas (casas@hood.edu)

Maria Dasca (maria.dasca@gmail.com)

Albert Lloret (lloret@umass.edu)

Dear NACS Members,

Please find attached the call for papers of the first NACS Seminars and Workshops Grant to support events related to the field of Catalan studies. All members in good standing are eligible to apply.

The deadline to receive submissions is December 1, 2019, for workshops or seminars to be held in 2020. Proposals can be sent to the NACS Secretary, Aurélie Vialette (secretarinacs@gmail.com). The evaluation committee will make public its decision in January 2020.

Please feel free to contact us if you have any questions.

Yours sincerely,

Robert Casas (casas@hood.edu)

Maria Dasca (maria.dasca@gmail.com)

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NACS SEMINARS and WORKSHOPS

Program description

To promote research and teaching in the area of Catalan studies, the North American Catalan Society will offer grants to support seminars and workshops. Proposals for these initiatives must be presented by NACS members, but they can be open to the participation of scholars and students outside the association.

There will be two modalities:

a) research seminars intended to facilitate the creation of communities of inquiry and the collaborative exchange of ideas around a particular area of research interest, and

b) curricular workshops to share best practices to design and develop curricular initiatives for the teaching of Catalan language and culture in colleges and universities.

NACS seminars and workshops may be hosted by a college, university, or center for advanced study at any time during the year. Given the collaborative agreement between NACS and the Institut d'Estudis Catalans, we envision that a significant number of these programs (at least every other year) will take place during the summer at the IEC in Barcelona, which should also serve to facilitate the intellectual exchange between scholars and students from different parts of the world.

Program duration and format

Seminars and workshops may run for a few days and up to two weeks, depending on the nature and goals of the project.

Participants in research seminars will undertake an intensive program of study on a particular topic under the guidance of one or two established scholars in the field. Seminars will emphasize discussion of common readings, sustained interaction among the participants and the director(s), and intellectual commitment to generate and develop collaborative or individual research projects.

Curricular workshops will explore strategies to establish and strengthen the institutionalization of the field in higher education. Participants will examine current practices in undergraduate and graduate programs and develop teaching materials and course proposals, particularly those that may facilitate the visibility of Catalan Studies and its engagement with other disciplines.

Grants and award information

NACS will budget a total of \$2,000 per year for seminars and workshops, depending on the nature and length of the proposed program. Participants will be required to pay a fee, and the host institution will be expected to provide financial and/or material support. Directors will be compensated for their expenses in participating in the program.

Evaluation criteria

Applications for seminars and workshops are evaluated according to the following criteria:

1. Clarity of the projects in relation to their goals, outcomes and feasibility regarding the projected schedule.
2. Relevance of the subject matter or of the pedagogical approach, giving priority to innovative perspectives.
3. Capacity for engaging the academic community and for promoting links with other academic fields.
4. Expertise of the faculty members involved in the project.
5. Relevance of the letter of support from the host institution in showing commitment to the project.

Furthermore, application for seminars will also be evaluated according to the following criteria:

1. The capacity of the project to promote further inquiry.
2. The capacity of the project to promote theoretical engagement between the field of Catalan Studies and other disciplines and cultural contexts.
3. The projected intellectual and professional impact on participants and the field.
4. The capacity of the project to stimulate further research on the subject.

Furthermore, application for workshops will also be evaluated according to the following criteria:

1. The capacity of the project to further interest in the learning of Catalan language and Culture.
2. The capacity of the project to engage different units or departments.
3. The link of the project with existing programs from the host institution or external venues and institutions.
4. The capacity of the project to show promise of advancing teaching.

Application Requirements

The application must include the following parts:

1. A brief **introduction** (4 pages), including:
 - a rationale for the project, introducing the interest of the topic, the state of the question, the potential audience, and the potential contribution to the field of Catalan Studies in the United States and Canada (1 page)
 - a calendar and schedule the activities (lectures, roundtables, etc.) (1 page)
 - the names of the scholars leading the sessions, and description of the infrastructural and financial support provided by the host institution (1 page)
 - a reasonable budget detailing all the expenses of the project (1 page)
2. A **description of the contents and the structure** of the seminar or workshop (maximum of 5 pages), including:
 - the questions to be engaged, discussion topics and themes, and presentations
 - core readings, indicating how they present a variety of approaches to and viewpoints on the subject under study
 - résumés or biographies of the leading scholars, which should indicate how their scholarly work will illuminate these questions and readings and involve participants
 - the expected contribution of the participants to the intellectual life of the project (for example, by leading sessions, participating in sustained discussions, and undertaking individual projects)
 - any activities or products for broad dissemination (that is, beyond the audience of seminar or workshop participants), including public events, the project website, digital and/or curricular materials
3. An **appendix** with:
 - letters of commitment from the scholars
 - relevant letters of support from the institutions involved (if the event is hosted outside the IEC)